

Water School Planning template

Based upon the findings from your school's drinking water evaluation, what are the main strengths and areas for improvement in providing access to and consumption of drinking water?

| Strengths | Areas for improvement | |
|-----------|-----------------------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



At this stage, you might want to get the involvement of other interested people in the school. You may wish to set up a 'Water School Council' that comprises teaching staff, children, lunchtime assistants, parents and senior management. Add names in the box below and think about setting a date for your first meeting.

| Water School Council participants | Role |
|-----------------------------------|-------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Our first meeting will be on: | Time: |



At your first meeting, develop a wish list of actions to address policy and practical concerns relating to water supply and consumption. Rank the list in order to prioritise the top concerns first and indicate who will take a lead on the action.

| Action | Rank | Responsible |
|--------|------|-------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |